

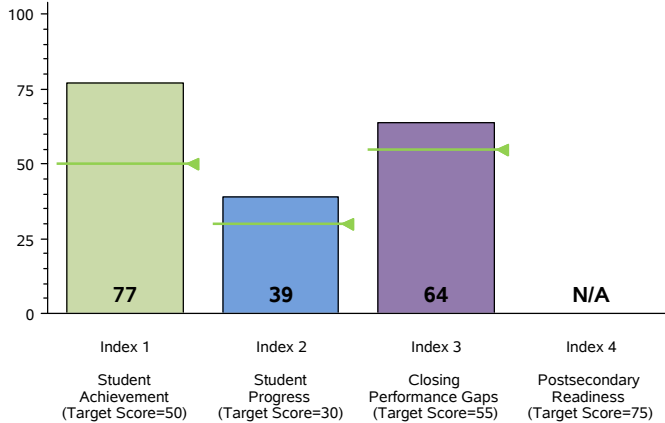
**Texas Education Agency
2012-13 School Report Card
DOUGLAS INT (112901107)**

District Name: **SULPHUR SPRINGS ISD**
Campus Type: **Elementary**

Campus Enrollment: **337**
Grade Span: **05 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	9.5%	11.3%	12.7%
Hispanic	27.6%	25.9%	51.3%
White	59.6%	58.8%	30.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.6%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.7%	2.8%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	62.3%	61.1%	60.4%
English Language Learners	12.8%	9.2%	17.1%
Special Education	11.9%	8.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	8.5%	11.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	23.1	23.1	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.2%
Instructional Expenditure Ratio	n/a	63.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,988	\$7,858	\$8,276
Instruction	\$3,506	\$4,675	\$4,766
Instructional Leadership	\$146	\$221	\$119
School Leadership	\$376	\$318	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	77%	57%	71%	81%	-	*	-	92%	71%
	2012	77%	77%	81%	60%	78%	85%	-	100%	-	70%	76%
Reading	2013	80%	78%	85%	71%	82%	88%	-	*	-	100%	81%
	2012	79%	80%	83%	69%	81%	86%	-	*	-	80%	80%
Mathematics	2013	79%	76%	79%	54%	80%	82%	-	*	-	88%	72%
	2012	77%	76%	83%	52%	87%	87%	-	*	-	70%	78%
Science	2013	82%	78%	66%	44%	52%	73%	-	*	-	88%	59%
	2012	80%	81%	76%	61%	68%	81%	-	*	-	60%	69%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	57%	64%	62%	57%	65%	-	-	-	88%	n/a
Mathematics	2013	59%	55%	60%	54%	61%	60%	-	-	-	75%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	18%	23%	14%	19%	-	-	-	13%	n/a
Mathematics	2013	16%	11%	17%	12%	18%	16%	-	-	-	38%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	34%	49%	46%	54%	47%	-	-	-	-	54%
Mathematics	2013	46%	41%	44%	8%	48%	49%	-	-	-	*	36%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	24%	24%	48%	32%	19%	-	-	-	0%	30%
Mathematics	2013	26%	36%	36%	62%	43%	29%	-	-	-	38%	42%
STAAR Cumulative Met Standard												
Reading	2013	87%	85%	85%	71%	82%	88%	-	*	-	100%	81%
Mathematics	2013	88%	79%	79%	54%	80%	82%	-	*	-	88%	72%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.